Класс: 6

Тема: «Summer album»

Цели: 1) расширение лингвистического кругозора;

2) воспитание навыков работы в паре;

3) развитие мышления, памяти; развитие умения строить высказывания;

4) развитие речевого грамматического навыка.

Задачи: повторить грамматическое правило the Present Simple Tense, научить употреблять грамматическую структуру в устной речи.

Языковой материал: to take photos, an album.

Речевой материал: грамматическое правило the Present Simple Tense.

Оснащение урока: учебное пособие по английскому языку, рабочая тетрадь.

Ход урока

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| № | Этап | Содержание этапа | Время | Вид работы | Примечания |
| 1 | Речевая зарядка. Ввести учеников в атмосферу инояз. общения. | Hello, children! Sit down please. I’m your English teacher. I’m Anastasiya Vasilievna.  How are you today?  This year we have student’s book and workbooks, you should have them every lesson.  Do you like summer holidays? Do you like taking photos? Did you take a lot of photos in summer? Have you got a special album for your summer photos?  Well, today our topic “Summer album”. | 4 мин | T-Cl  T-P1-P2-P3-… |  |
| 2 | Введение грамматической структуры.  Повторить грамматическое правило the Present Simple Tense. | Open your books on p. 6, look at photos from ex. 2. What can we see in them? Ok, now, let’s listen children, you should match the photos with description. Be attentive.  Well, photo A, what’s her name? photo B, what’s his name? photo C, what’s his name?  Well, listen again and complete the files for Nick, Rosie and Yan.  Now, let’s check.  1. **Nick:** Hi, I’m Nick, Nick McGregor. You spell it capital M – small c – capital G-small r-e-g-o-r. I’m twelve. My birthday’s on the 15th of May. I’m from Scotland. I’m Scottish. I live in Edinburgh with my parents and my sister Rose. My address is 17, Princes Street, Edinburgh. My postcode is WB30 9CR. My phone number is 0117-9326784. I’ve got a pet. It’s a cat. Her name is Princess. She is beautiful.  2. **Rosie:** Hi, there. My name’s Rosie. I’m nine. My birthday’s on 27th of July. I’m from Scotland. I live in Edinburgh with my family – my Mum, my Dad and my elder brother Nick. I’ve got a dog. His name’s Buddy and he’s very funny. He’s my best friend. For real! Oh, my address is 70, sorry, it’s 17, Princes Street, Edinburgh. I don’t remember my post code. You’d better ask Nick. My phone number is 0117-9326784. That’s it.  3. **Yan:** Hello. My name is Yan. My surname’s Grinevich – G-r-i-n-e-v-i-c-h. I’m twelve years old. My birthday is on 11th April. I’m Belarusian. I come from Belarus. I live in Minsk and my address is 25, Bogdanovich Street, flat 46. My postcode is 220117. My phone number is 2245-123. I’ve got a pet. It’s a cat. My pet’s name is Mister.  Well done.  Ex. 4, read the task please. What should we do? You have 1 minute.  Good. Well. Yes. Ok.  Now, open your books on p. 235, look through the information about *to be* in Pr.S. You have 1 minute. Now, answer questions.  Well done. | 4 мин  0,5 мин  3,5 мин  3 мин  1,5 мин  0,5 мин  2 мин | T-Cl  T-P1-P2-P3-…  T-Cl  T-Cl  T-P1-P2-P3-…  T-Cl  T-P1-P2-P3-…  T-Cl  T-P1-P2-P3-… |  |
| 3 | Тренировка грамматической структуры. | Return to p. 8 ex. 5b, let’s do it one by one, read and explain why we choose this form.  Ok, are you tired? Let’s relax.  Look left, right (глазами влево, вправо) Look up, look down  (глазами вверх, вниз) Look around.  (глазами по-кругу) Look at your nose  (смотрим на нос) Look at that rose  (одну руку вытягиваем как будто держим цветок, и смотрим) Close your eyes  (закрываем глаза) Open, wink and smile. (открываем, моргаем и улыбаемся)  Ok, open your workbooks, ex. 1 p. 3, the same task, but now you have 2 minutes to do it.  Are you ready? Let’s check. Read and explain your choice.  Turn the page, ex. 1b, make questions, you have 2 minutes.  Are you ready? Read please. | 3 мин  1 мин  2,5 мин  2,5 мин  2,5 мин  1,5 мин | T-Cl  T-P1-P2-P3-…  T-Cl  T-Cl  T-P1-P2-P3-…  T-Cl  T-P1-P2-P3-… |  |
| 4 | Применение. Научить употреблять в устной речи. | Now, close workbooks, look at the ex. 6a p. 8 in books. Work in pairs, ask each other, then I will ask you about your partner.  You have 3 minutes.  Well, (имя уч-ся), what’s Sasha’s surname? (имя уч-ся), has Sasha got a Pet? Etc.  Now, ex. 7, try to do questions independently and interview each other, f.ex. What is your favourite game? You have 3 minutes. Well.  Now, you can ask me these questions. | 3,5 мин  1,5 мин  3,5 мин  1,5 мин | T-Cl  P1-P2  T-P1-P2-P3-…  T-Cl  P1-P2  P1-P2-P3-T |  |
| 5 | Подведение итогов. Рефлексия. | Write down your hometask, WB ex. 2,3a p. 4-5.  Did you like this lesson? Say about your feelings. Do they positive or negative? Are you happy or sad? Ok, thank you for your good work. | 3 мин | T-P1-P2-P3-… |  |